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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themes** | **WW2** | | **The Americas** | | **Magic & Adventure** | |
| **English** | **Text: Letters from the Lighthouse**  Development of settings, character and atmospheric descriptions.  Recount (Diary writing)  Letter writing - informal  *Speech writing – Martin Luther King* | **Text: Rose Blanche**  Free Verse Poetry  Non-Chronological report - WWII  Explanation text - science  Lighthouse narrative  Lighthouse Newspaper report | **Text: The Curse of the Maya**  Radio report  Adventure narrative  Biography – science  Recount  Poetry  Fable or Myth narrative  Just so short story | **Text: The man who walked between the towers**  Narrative writing – character and setting descriptions and editing skills.  Short stories - Flashback  Explanation report **-** heart | **Text: Nowhere Emporium**  Atmospheric writing  Message in a bottle  Poetry  Stories from imaginary worlds | **Text: Skellig**  Diary Entry  Email  Report writing  Balanced argument |
| **Reading** | Reading for Pleasure  Vocabulary & Retrieval | Reading for pleasure Inference & Prediction | Inference, Explanation & Vocabulary | Sequence & Summarise  Poetry by heart | Justifications & Comparisons | Review all skills |
| **Spelling** | Synonyms and antonyms  Prefixes – un, dis, mis and in.  Re, sub, inter, super, anti and auto.  Adding ing, ed, er, est, es and y | Suffixes: Nouns to verbs – ation  Homophones.  Adjectives to adverbs – ly  -tion, sion, ssion and cian | -cious and -tious  -cial and -tial  ant, ance/ancy, ent, ence/ency  -able and ible  Word families – micro, mini, mit, gest, light, temp, var, acc, sign, gram. | -ough  -ei after c & ei, eigh and ey  Silent letters  -fer | Homophones  Use of the hyphen to join prefixes and compound words  Words with ch | -gue and -que  Sc words  -sure and -ture  Synonyms and antonyms |
| **P & G** | Apostrophes – contraction and possession  Sentence parts – nouns, verbs, pronouns, adjectives, adverbs  Clauses and phrases. | Commas, dashes, brackets and hyphens  Layout devices and cohesion – between paragraphs.  Sentence parts – prepositions, determiners, adverbials, possessive pronouns | Inverted commas. colons, semi-colons and bullet points.  Sentence types – simple, compound and complex.  Relative pronouns and clauses  Cohesion | Parenthesis  Conjunctions  Tenses  Passive and active  Modal verbs | Ellipsis  Commas  Subjunctive  Cohesive devices  Informal and formal | Review of all skills |
| **Maths** | Number and Place Value  Addition  Subtraction | Multiplication  Division  Fractions | Decimals  Percentages  Measure  Algebra | Ratio  Geometry  Statistics | Revision  Application of skills, working systematically, reasoning, problem solving, evaluating | Introduction to calculator skills  Investigations |
| **Science** | Electricity | | Living things and their habitats & Animals including humans | | Light | Evolution and Inheritance |
| **Geography** | European mapwork - Geographical changes after the WWs.  4 and 6 grid references, symbols, key, OS maps to build knowledge of the UK. | | Mapwork, Co-ordinates. Hemispheres and time and climate zones. Latitude and Longitude  Place knowledge – compare region of UK and region of South America. | | The Tropics of Cancer,,Capricorn, Arctic and Antarctic, GMT  Compare | |
| **History** | World War II | Black History Month | Mayans | |  | |
| **Music** | Improvise and compose music for a range of purposes.  Develop an understanding of the history of music by Mozart. | | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | |
| **Art** | Self portait – deconstructed using the Pop Art style and photography  To be inspired by diverse artists and interpret their work. | | Record their observations of nature around them with a range of material link to Mayans and classification artists and scientists.  Mexican folk art using pastels and Mayan self-portraits. | | Review and revisit ideas from sketchbooks.  Painting with watercolours, poster paints,  Optical art | |
| **DT** | Design, Make, evaluate and use their technical knowledge of electrical systems to create a wire loop game. | | Prepare and cook tortillas. Learn about Mayan architects and design, make and evaluate a new chocolate. | | Zara Hadid architecture design your own rollecoaster.or project on Rube Goldberg. | |
| **PE** | Games Activities | Gymnastic Activities | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History Week  Anti-Bullying Day | Winter School Play | E-Safety Day | Poetry competition | Y6 SATs | Sports Day  Y6 Graduation Play |
| Computing | Computing systems and networks, Communication &  Online safety | Creating media  Web page creation online safety | Programming A  Variables in games | Data and information  Spreadsheets | Creating media  3D modelling  Online safety | Programming B  Sensing |
| **Languages** | Write in sentences using familiar vocabulary, phrases and basic language structures.  Write in phrases from memory and adapt phrases to create new sentences in Loshon Hakodesh\* and express ideas clearly. | | Read and understand about people, places, things and actions in Loshon Hakodesh. | | Explore the patterns and sounds of language through songs and rhymes.  Use a dictionary to help understand new words and to broaden vocabulary. | |
| **PSHE** | Leadership, difficult decisions teamwork, bravery, loyalty, | Endurance failure/success | Staying safe online | Getting on and falling out | SRE | Changes - Preparation for Secondary School. |
| **Trips** | RAF Museum | Blitz walk |  | TBC | Trip to Stratford. | TBC |