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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themes** | **WW2** | **The Americas** | **Magic & Adventure** |
| **English** | **Text: Letters from the Lighthouse**Development of settings, character and atmospheric descriptions.Recount (Diary writing)Letter writing - informal*Speech writing – Martin Luther King* | **Text: Rose Blanche**Free Verse PoetryNon-Chronological report - WWIIExplanation text - scienceLighthouse narrativeLighthouse Newspaper report  | **Text: The Curse of the Maya**Radio reportAdventure narrativeBiography – scienceRecountPoetryFable or Myth narrative Just so short story | **Text: The man who walked between the towers**Narrative writing – character and setting descriptions and editing skills.Short stories - FlashbackExplanation report **-** heart | **Text: Nowhere Emporium**Atmospheric writingMessage in a bottle Poetry Stories from imaginary worlds | **Text: Skellig**Diary EntryEmailReport writingBalanced argument |
| **Reading** | Reading for PleasureVocabulary & Retrieval | Reading for pleasure Inference & Prediction | Inference, Explanation & Vocabulary  | Sequence & SummarisePoetry by heart | Justifications & Comparisons | Review all skills |
| **Spelling** | Synonyms and antonyms Prefixes – un, dis, mis and in.Re, sub, inter, super, anti and auto.Adding ing, ed, er, est, es and y | Suffixes: Nouns to verbs – ation Homophones.Adjectives to adverbs – ly-tion, sion, ssion and cian | -cious and -tious-cial and -tialant, ance/ancy, ent, ence/ency-able and ibleWord families – micro, mini, mit, gest, light, temp, var, acc, sign, gram. | -ough-ei after c & ei, eigh and eySilent letters-fer | Homophones Use of the hyphen to join prefixes and compound wordsWords with ch | -gue and -queSc words-sure and -tureSynonyms and antonyms  |
| **P & G** | Apostrophes – contraction and possession Sentence parts – nouns, verbs, pronouns, adjectives, adverbsClauses and phrases. | Commas, dashes, brackets and hyphens Layout devices and cohesion – between paragraphs.Sentence parts – prepositions, determiners, adverbials, possessive pronouns | Inverted commas. colons, semi-colons and bullet points.Sentence types – simple, compound and complex.Relative pronouns and clausesCohesion  | Parenthesis Conjunctions TensesPassive and activeModal verbs | Ellipsis Commas Subjunctive Cohesive devicesInformal and formal | Review of all skills |
| **Maths** | Number and Place ValueAdditionSubtraction | MultiplicationDivisionFractions | Decimals PercentagesMeasureAlgebra | RatioGeometryStatistics | RevisionApplication of skills, working systematically, reasoning, problem solving, evaluating  | Introduction to calculator skillsInvestigations |
| **Science** | Electricity  | Living things and their habitats & Animals including humans | Light | Evolution and Inheritance |
| **Geography** | European mapwork - Geographical changes after the WWs.4 and 6 grid references, symbols, key, OS maps to build knowledge of the UK. | Mapwork, Co-ordinates. Hemispheres and time and climate zones. Latitude and LongitudePlace knowledge – compare region of UK and region of South America. | The Tropics of Cancer,,Capricorn, Arctic and Antarctic, GMTCompare  |
| **History** | World War II | Black History Month  | Mayans |  |
| **Music** | Improvise and compose music for a range of purposes.Develop an understanding of the history of music by Mozart. | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
| **Art** | Self portait – deconstructed using the Pop Art style and photographyTo be inspired by diverse artists and interpret their work. | Record their observations of nature around them with a range of material link to Mayans and classification artists and scientists.Mexican folk art using pastels and Mayan self-portraits. | Review and revisit ideas from sketchbooks.Painting with watercolours, poster paints,Optical art |
| **DT** | Design, Make, evaluate and use their technical knowledge of electrical systems to create a wire loop game.  | Prepare and cook tortillas. Learn about Mayan architects and design, make and evaluate a new chocolate.  | Zara Hadid architecture design your own rollecoaster.or project on Rube Goldberg. |
| **PE** | Games Activities | Gymnastic Activities | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History WeekAnti-Bullying Day | Winter School Play | E-Safety Day | Poetry competition | Y6 SATs | Sports DayY6 Graduation Play |
| Computing | Computing systems and networks, Communication &Online safety | Creating mediaWeb page creation online safety | Programming AVariables in games | Data and informationSpreadsheets  | Creating media3D modellingOnline safety | Programming BSensing  |
| **Languages** | Write in sentences using familiar vocabulary, phrases and basic language structures.Write in phrases from memory and adapt phrases to create new sentences in Loshon Hakodesh\* and express ideas clearly. | Read and understand about people, places, things and actions in Loshon Hakodesh. | Explore the patterns and sounds of language through songs and rhymes.Use a dictionary to help understand new words and to broaden vocabulary. |
| **PSHE** | Leadership, difficult decisions teamwork, bravery, loyalty,  | Endurance failure/success | Staying safe online | Getting on and falling out | SRE | Changes - Preparation for Secondary School. |
| **Trips** | RAF Museum | Blitz walk |  | TBC | Trip to Stratford.  | TBC |