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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Ancient Egypt** | **Shakespeare** | **Vikings** | **Water** |
| **English** | **Text: Secrets of a Sun king by Emma Carroll**Newspaper ReportsInformation leafletsAdventure stories (Ancient Egypt).Poetry (Ozymandias; Shelly, WW1 remembrance poems). | **Text: Egyptian Cinderella**Diary writing, Myths and legends Settings and character description, biographies,  | **Text: Macbeth**Biographies, Newspaper report, letter writing, playscripts,ghost stories. persuasive writing. | **Text: The Viking Longship – non-fiction**Information leaflets, Adventure storiesPoetry  | **Text: The Great Stink** Non-chronological reportsLetter/diary writing, formal writing, informal writing.  | **Text: Queen Victoria’s Bathing Machine**narrative writinghistorical fiction, recount writing, discussion writing |
| **Reading**  | Inference, fluency, sequencing, dictionary and thesaurus work, prediction, origins of English, Shakespeare’s English, vocabulary, performance. |
| **FBV** | Respect and Tolerance |  | Democracy/individual liberty | Rule of Law |  |  |
| **Spelling** | The suffixes –cious and –tiousThe suffixes –cial and tial | The suffixes –ant, -ance/-ancy, -ent, -ence/-encyThe suffixes – able,-ible, -ably and –ibly. | Adding suffixes to words ending in –ferUse of the hyphen after prefixesThe ee sound spelt ei after c. | OughWords with silent letters | Homophones and near homophones | Word list |
| **P & G** | Expanded noun phrasesChanging nouns or adjectives into verbsVerb prefixesFormal and informal languageAdverbs and modal verbs showing possibility | Relative clausesLinking words in a paragraphAdverbialsRevision of possession, paragraphs, and plurals. | Using commas for clearer meaningHyphensBrackets, dashes, and commas | Boundaries between clausesColons to introduce listsPunctuating bulleted lists |
| **Maths** | Number and place valueRounding Addition and Subtraction  | Multiplication and DivisionMultiply/divide by 10,100,100Word problems | Multiples, factors and Prime numbersFractionsDecimalsRoman numerals to 1000 | Percentages Properties of Shape – 2D and 3DArea and Perimeter | Negative NumbersProperties of AnglesReflectionTranslationConverting measure | Position and directionStatisticsReview of all Y5 work |
| **Science** | Forces | Living things and their habitats | Animals including humans | Properties and changes of materials | Earth and Space  |
| **Geography** |  | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  | Name and locate counties and cities in UK Geographical regions of the UK.Topographical features, geographical regions and human and physical characteristics, land use patterns and understand how it has changed over time. Compare Oslo to York.Types of settlement and land-use-trade links etc | Local history and geography study to include rivers, water cycle |
| **History** | **Ancient Egypt:** Timeline and chronology.Ancient Egyptian culture and civilization, architecture farming, government, religion and decline. | The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |  |
| **Music** | Improvise and compose music for a range of purposes.Develop an understanding of the history of music by Mozart.Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
| **Art** | Self portraits - make necessary improvements.Recreate aspects of Ancient Egyptian Art such as: Portraits and animals (link to history topic).  |  | Painting with poster paints Viking longboats/Anglo-Saxon houses- sketch, design and create sculptures with a range of materials. |  | Great designers in history (bridges). |  |
| **DT** | Design, make and evaluate a shaduf – strengthening and adapting where required. Draw up a specification for their design. Use results of investigations, information sources, including ICT when developing design ideas Communicate their ideas through detailed labelled drawings.Include a mechanical system. | Viking Long boatAnglo Saxon food-understanding a healthy diet and food preparation. | Earthshot-clean water/pollution |
| **PE** | Games Activities | Gymnastic Activities | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History WeekArt Day | Winter School Play | E-Safety Day | Poetry competition |  | Sports DayY6 Play |
| **Computing** | COMPUTING SYSTEMS AND NETWORKS - Sharing information and Online safety. | DATA AND INFORMATIONFlat-file databasesOnline safety | PROGRAMMING ASelection in physical computing | PROGRAMMING BChatbot selection | CREATING MEDIAVector drawingOnline safety | CREATING MEDIAVideo Editing |
| **Languages** | Begin to write in sentences, using familiar vocabulary, phrases and basic language structures.Appreciate songs, poems and rhymes in Loshon Hakodesh | Build up a good knowledge of vocabulary in Loshon Hakodesh and can understand new words that are introduced into familiar written material. | Understand basic grammar and how this differs from English.Begin to use a dictionary to help understand unknown words. |
| **PSHE** | CommunicationCollaborationCompromiseCareShared responsibilities | Achieving and learningPositive attitudeFuture focusEqual opportunitiesCompliments and gratitude | Planning and preparing a range of healthy mealsKeeping safe in the sunHow does sleep affect me?Good dental health | Dealing with feelingsConfidenceResilienceAssertiveness | Road safetyPersonal SafetyTechnology safety | Rights and responsibilitiesSupporting others (Charity)Democracy |
| **Trips** |  | British Museum |  | Shakespeare walk |  | The ragged school |