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| **Year 2** |
|  | Term 1 | Term 2 | Term 3 |
| **Literacy- Cycle 1** | **The Lion inside** | **The Man on the Moon Poetry** | **The Lighthouse Keeper’s lunch** | **Dougal Deep sea Diver** | **The Story Tree** | **The Great Fire of London** |
| **Literacy- Cycle 2** | **Beegu** | **The Jolly Postman/Poetry** |  **Grace/The Tunnel** | **Claude in the City** | **The Storm Whale** | **Florence Nightingale** |
| **Writing** | Sentences with conjunctionsDiary writing - Ordering events using time wordsInstructional writing Speech bubbles Recounts using interesting vocabulary | Stories set in familiar settings.A day in the life recountPoetry | Story writing maintaining storylineDescriptions:SettingsCharacter  | *Explanation texts –* How things work.London landmarks-Non-Chronological reports (Non-fiction)-research done independently.Letter writingPoetry writing | Stories by the same author.Poetry, riddlesStory Writing using paragraphsInstruction writing-peer assessment | Information texts: dictionaries, thesaurus and glossaries. RecountsStory writing |
| **Spelling** | Phase 5 letters and SoundsHigh frequency wordsContractions | Phase 6 letters and soundsHigh frequency words | Homophones Prefixes and suffixes |
| **SPaG** |  Use full stops and capital letters  Exclamation marks and question marks. Contractions Adjectives  | Use the possessive apostrophe for a single person.Capital letters for names and places | Use commas in a list.Sentence types: commands, statements, questions, exclamations | Beginning to write in paragraphs.Use adverbs  | TensesUse prefixes and suffixes subordinating (when, if, that, because) and coordinating (or, and, but) conjunctions  | Use a range of different sentence openers.Homophones |
| **FBV** | Tolerance and respect | Democracy | Tolerance of those of different faiths and beliefs. The Rule of Law | Individual LibertyEnvironmental awareness  |
| **History** | Changes within living memory-Black History Month – 1. Rosa Parks and 2. Mary Seacole Guy Fawkes/ Remembrance Day | Events within living memory: 1.Houses and homes2. Toys | Significant events in their own locality. Compare aspects of life in different periods-Queen Elizabeth and Queen Victoria | 1.Events beyond living memory: GFOL(King Charles 2/Samuel Peyps)2. Lives of significant individuals: Florence Nightingale and the Crimean War |
| **Geography** | Location of hot and cold areas of the world in relation to the Equator and the N and S Poles |  | Name and locate 7 continents and 5 oceans. Name locate and identify the characteristics of the 4 countries and capital cities of the UK and its surrounding seasUse world maps, atlases, globes to identify UK and other continents/countries.Use aerial photographs to recognise landmarks. Devise a simple map using a key. Revise human and physical features. | Simple fieldwork and observational skills, revise compass directions, locational and directional language to describe features on a map. The impact of Global Warming (knowledge of the world). |
| **Maths** | Number:Place valueAddition and subtractionMeasurementMoney | Multiplication and divisionConsolidationMental Maths | Multiplication and divisionStatisticsMental MathsProblem solving | Properties of shape FractionsConsolidationDifferent types of graphs | Measurement – length and heightPosition and directionProblem solving | Measurement – timeMass, capacity and temperatureConsolidation |
| **Science** | Animals including humans(Start materials after Week 10) | Use of everyday materials | Plants | Living things in their habitats |
| **Art** | Use a range of materials creatively to design and make products e.g. collage – design own shapes to cut outSelf portrait – using selfies taken on iPad | Use drawing, painting and sculpture to develop and share ideas, experiences and imagination – using pen, acrylic paint, clay | Learn about a range of artists and designers. Make links to own work. Natural art of Andy Goldsworthy | Use colour, pattern. texture,shape form and space e.g silhouette – design shapes on black card with chalk |
| **Design and Technology** | Design a friend for Beegu/puppets – glue then sew simple stitches | Generate, develop, model and communicate ideas through talking, drawing, templates etc – sculpt with air drying clay | Make a healthy meal – peel and wash fruitsExplore and use mechanisms (pulleys and levers) – design a basket for a classroom rope pulley | Assemble, join and combine materials - make a stereoscope to make a 3D image of an aerial photograph  | Measure, cut and score with some accuracy -ake and evaluate a moving picture flick book | Select from and use a wide range of materials and components, e.g. textiles, construction materials – make a model of Pudding Lane from cardboard, felt, painted papers |
| **Music** | Continue to develop skills learnt in Year 1 in order to:Sing a variety of songs.Play tuned and untuned instruments.Continue to develop skills learnt in Year 1 in order to:Listen with concentration to a range of music. Create, select and combine sounds using different dimensions of music. |  |  |  |  |
| PE | Dance, Gymnastics, invasion games, striking and fielding games, athletics, Net and wall games, fitness and healthy lifestyle. These are ongoing throughout the year. |
| **Computing** | Computing systems and networks | Creating Media-Digital photography | Creating Media-making music | Data and information-pictograms | Programming | Programming |
| **RHE** | Who are your VIP’sFamilyFriendsFalling outWorking togetherShowing care | Setting goalsTackling new challengesFeelings of successBeing thankful | The importance of exerciseOur bodiesGrowing upLook at me nowLife cycle of animals/ humans | Everybody’s differentTaking partFamiliesHomesSchool | Being safeStaying safe at homeRoad safetyStaying safe onlinePeople who can help | Rights and responsibilitiesProtecting our rightsRespecting other people’s rightsIs it fair? |
| **Experiential Learning Cycle 1:** | Drumming workshop | Posting a letterSchool Play | Farm visit | Shopping for ingredientsPoetry Competition | Highgate Woods | Freshwater Theatre CompanySports DayGeography Trip |
| **Cycle 2:** |  Science MuseumSchool Play | African market inside | Visit to Central London on a boat/Buckingham Palace | The London Aquarium |