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| **Year 2** | | | | | | |
|  | Term 1 | | Term 2 | | Term 3 | |
| **Literacy- Cycle 1** | **The Lion inside** | **The Man on the Moon Poetry** | **The Lighthouse Keeper’s lunch** | **Dougal Deep sea Diver** | **The Story Tree** | **The Great Fire of London** |
| **Literacy- Cycle 2** | **Beegu** | **The Jolly Postman/Poetry** | **Grace/The Tunnel** | **Claude in the City** | **The Storm Whale** | **Florence Nightingale** |
| **Writing** | Sentences with conjunctions  Diary writing - Ordering events using time words  Instructional writing  Speech bubbles  Recounts using interesting vocabulary | Stories set in familiar settings.  A day in the life recount  Poetry | Story writing maintaining storyline  Descriptions:  Settings  Character | *Explanation texts –* How things work.  London landmarks-Non-Chronological reports (Non-fiction)-research done independently.  Letter writing  Poetry writing | Stories by the same author.  Poetry, riddles  Story Writing using paragraphs  Instruction writing-peer assessment | Information texts: dictionaries, thesaurus and glossaries.  Recounts  Story writing |
| **Spelling** | Phase 5 letters and Sounds  High frequency words  Contractions | | Phase 6 letters and sounds  High frequency words | | Homophones  Prefixes and suffixes | |
| **SPaG** | Use full stops and capital letters  Exclamation marks and question marks.  Contractions  Adjectives | Use the possessive apostrophe for a single person.  Capital letters for names and places | Use commas in a list.  Sentence types: commands, statements, questions, exclamations | Beginning to write in paragraphs.  Use adverbs | Tenses  Use prefixes and suffixes  subordinating (when, if, that, because) and coordinating (or, and, but) conjunctions | Use a range of different sentence openers.  Homophones |
| **FBV** | Tolerance and respect | Democracy | Tolerance of those of different faiths and beliefs.  The Rule of Law | | Individual Liberty  Environmental awareness | |
| **History** | Changes within living memory-Black History Month – 1. Rosa Parks and 2. Mary Seacole  Guy Fawkes/ Remembrance Day | | Events within living memory: 1.Houses and homes  2. Toys | Significant events in their own locality.  Compare aspects of life in different periods-Queen Elizabeth and Queen Victoria | 1.Events beyond living memory: GFOL(King Charles 2/Samuel Peyps)  2. Lives of significant individuals: Florence Nightingale and the Crimean War | |
| **Geography** | Location of hot and cold areas of the world in relation to the Equator and the N and S Poles |  | Name and locate 7 continents and 5 oceans. Name locate and identify the characteristics of the 4 countries and capital cities of the UK and its surrounding seas  Use world maps, atlases, globes to identify UK and other continents/countries.  Use aerial photographs to recognise landmarks. Devise a simple map using a key. Revise human and physical features. | | Simple fieldwork and observational skills, revise compass directions, locational and directional language to describe features on a map.  The impact of Global Warming (knowledge of the world). | |
| **Maths** | Number:  Place value  Addition and subtraction  Measurement  Money | Multiplication and division  Consolidation  Mental Maths | Multiplication and division  Statistics  Mental Maths  Problem solving | Properties of shape  Fractions  Consolidation  Different types of graphs | Measurement – length and height  Position and direction  Problem solving | Measurement – time  Mass, capacity and temperature  Consolidation |
| **Science** | Animals including humans  (Start materials after Week 10) | | Use of everyday materials | Plants | Living things in their habitats | |
| **Art** | Use a range of materials creatively to design and make products e.g. collage – design own shapes to cut out  Self portrait – using selfies taken on iPad | | Use drawing, painting and sculpture to develop and share ideas, experiences and imagination – using pen, acrylic paint, clay | | Learn about a range of artists and designers. Make links to own work. Natural art of Andy Goldsworthy | Use colour, pattern. texture,shape form and space e.g silhouette – design shapes on black card with chalk |
| **Design and Technology** | Design a friend for Beegu/puppets – glue then sew simple stitches | Generate, develop, model and communicate ideas through talking, drawing, templates etc – sculpt with air drying clay | Make a healthy meal – peel and wash fruits  Explore and use mechanisms (pulleys and levers) – design a basket for a classroom rope pulley | Assemble, join and combine materials - make a stereoscope to make a 3D image of an aerial photograph | Measure, cut and score with some accuracy -ake and evaluate a moving picture flick book | Select from and use a wide range of materials and components, e.g. textiles, construction materials – make a model of Pudding Lane from cardboard, felt, painted papers |
| **Music** | Continue to develop skills learnt in Year 1 in order to:  Sing a variety of songs.  Play tuned and untuned instruments.  Continue to develop skills learnt in Year 1 in order to:  Listen with concentration to a range of music. Create, select and combine sounds using different dimensions of music. | |  |  |  |  |
| PE | Dance, Gymnastics, invasion games, striking and fielding games, athletics, Net and wall games, fitness and healthy lifestyle. These are ongoing throughout the year. | | | | | |
| **Computing** | Computing systems and networks | Creating Media-Digital photography | Creating Media-making music | Data and information-pictograms | Programming | Programming |
| **RHE** | Who are your VIP’s  Family  Friends  Falling out  Working together  Showing care | Setting goals  Tackling new challenges  Feelings of success  Being thankful | The importance of exercise  Our bodies  Growing up  Look at me now  Life cycle of animals/ humans | Everybody’s different  Taking part  Families  Homes  School | Being safe  Staying safe at home  Road safety  Staying safe online  People who can help | Rights and responsibilities  Protecting our rights  Respecting other people’s rights  Is it fair? |
| **Experiential Learning Cycle 1:** | Drumming workshop | Posting a letter  School Play | Farm visit | Shopping for ingredients  Poetry Competition | Highgate Woods | Freshwater Theatre Company  Sports Day  Geography Trip |
| **Cycle 2:** | Science Museum  School Play | African market inside | Visit to Central London on a boat/Buckingham Palace | The London Aquarium |