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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themes** | **WW2** | **The Americas** | **Magic & Adventure** |
| **English** | **Text: Letters from the Lighthouse**Development of settings, character and atmospheric descriptions. Recount (Diary and letter writing)*Speech writing – Martin Luther King* | **Text: Rose Blanche**Free Verse (Lambic Pantemeter) PoetryNon-Chronological report - WWIIExplanation text - scienceLighthouse narrative | **Text: The Curse of the Maya**Radio reportFlashback narrativeJust so short storyLearning poetry by heart | **Text: The man who walked between the towers**Narrative writing – character and setting descriptions and editing skills.Short stories – adventure Explanation report **-** heart  | **Text: Nowhere Emporium** PoetryOttava RimaStories from imaginary worlds | **Text: Skellig**Report writingBalanced argument |
| **Reading** | Reading for PleasureVocabulary & Retrieval | Reading for pleasure Inference & Prediction | Inference, Explanation & Vocabulary  | Sequence & SummarisePoetry by heart | Justifications & Comparisons | Review all skills |
| **Spelling** | Synonyms and antonyms Prefixes – un, dis, mis and in.Re, sub, inter, super, anti and auto.Adding ing, ed, er, est, es and y | Suffixes: Nouns to verbs – ation Homophones.Adjectives to adverbs – ly-tion, sion, ssion and cian | -cious and -tious-cial and -tialant, ance/ancy, ent, ence/ency-able and ibleWord families – micro, mini, mit, gest, light, temp, var, acc, sign, gram. | -ough-ei after c & ei, eigh and eySilent letters-fer | Homophones Use of the hyphen to join prefixes and compound wordsWords with ch | -gue and -queSc words-sure and -tureSynonyms and antonyms  |
| **P & G** | Apostrophes – contraction and possession Sentence parts – nouns, verbs, pronouns, adjectives, adverbs, subject and objectClauses and phrases. | Commas, dashes, brackets and hyphens Layout devices and cohesion – between paragraphs.Sentence parts – prepositions, determiners, adverbials, possessive pronouns | Inverted commas. colons, semi-colons and bullet points.Sentence types – simple, compound and complex.Relative pronouns and clausesCohesion  | Parenthesis Conjunctions Tenses – perfect and progressivePassive and activeModal verbsCausal and sequential language | Ellipsis Commas Subjunctive Cohesive devicesInformal and formal | Review of all skills |
| **Maths** | **Number** Composition to 10 million Rounding and Negative Numbers**Addition + Subtraction**Calculation to 10 million**Multiples, Primes and Factors** | **Multiplication and Division;** Strategies for larger numbers and long multiplication. Dividing by 2 digits **Fractions** Equivalent, compare and order, add and subtract. multiply and divide. | **Decimals:** PV knowledge, Multiply and Divide by 10,100 and 1000 & whole numbers.**Percentages:** Link FDP**Measure:** Converting units, volume and mass, Area & PerimeterMean Average | **Ratio and Proportion:** Scale Factors**Geometry:** Properties of Shape. Protractor: Angles in triangle, straight lines, quadrilaterals, **Position & Direction**: Reflection and Translation. | **Geometry:** Draw shapes accurately**Statistics**RevisionApplication of skills, working systematically, reasoning, problem solving, evaluating  | Introduction to calculator skillsInvestigationsProblem Solving |
| **Science** | Electricity  | Living things and their habitats & Animals including humans | Light | Evolution and Inheritance |
| **Geography** | European mapwork - Geographical changes after the WWs.4 and 6 grid references, symbols, key, OS maps to build knowledge of the UK. | Mapwork, Co-ordinates. Hemispheres and time and climate zones. Latitude and LongitudePlace knowledge – compare region of UK and region of South America. | The Tropics of Cancer,,Capricorn, Arctic and Antarctic, GMTCompare  |
| **History** | World War II | Black History Month  | Mayans |  |
| **Music** | Improvise and compose music for a range of purposes.Develop an understanding of the history of music by Mozart. | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
| **Art** | Self portait – deconstructed using the Pop Art style and photographyTo be inspired by diverse artists and interpret their work.Make individual choices regarding choice of media and state why in their work. Identify great artists and how their work has influenced art today. Use feedback to make amendments and improvements to art. Based on Frank Bowling and the Windrush era. | Show shape, proportion and perspective in drawings and artwork and analyse their work. Record their observations of nature around them with a range of materials- link to Mayans and classification artists and scientists.Explain personal choices of specific art techniques used;Mexican folk art using pastels and Mayan self-portraits. | Review and revisit ideas from sketchbooks.Painting with different materials for effect.Draw with precision using different mediums for effect: Optical artContinue to learn about great architects and their contribution to society and discuss the impact on their own art. Zara Hadid/Rube Goldberg.Use ceramic mosaic materials and techniques. |
| **DT** | Design, Make, evaluate and use their technical knowledge of electrical systems to create a wire loop game.  | Prepare and cook tortillas. Learn about Mayan architects and design, make, design and evaluate a new chocolate.  | Zara Hadid architecture design your own rollecoaster.or project on Rube Goldberg. |
| **PE** | Games Activities | Gymnastic Activities | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History WeekAnti-Bullying Day | Winter School Play | E-Safety Day | Poetry competition | Y6 SATs | Sports DayY6 Graduation Play |
| Computing | Computing systems and networks, Communication &Online safety | Creating mediaWeb page creation online safety | Programming AVariables in games | Data and informationSpreadsheets  | Creating media3D modellingOnline safety | Programming BSensing  |
| **Languages** | Write in sentences using familiar vocabulary, phrases and basic language structures.Write in phrases from memory and adapt phrases to create new sentences in Loshon Hakodesh\* and express ideas clearly. | Read and understand about people, places, things and actions in Loshon Hakodesh. | Explore the patterns and sounds of language through songs and rhymes.Use a dictionary to help understand new words and to broaden vocabulary. |
| **PSHE** | Leadership, difficult decisions teamwork, bravery, loyalty,  | Endurance failure/success | Staying safe online | Getting on and falling out | SRE | Changes - Preparation for Secondary School. |
| **Trips** | RAF Museum | Blitz walk |  | TBC | Trip to Stratford.  | TBC |