|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themes** | **WW2** | | **The Americas** | | **Magic & Adventure** | |
| **English** | **Text: Letters from the Lighthouse**  Development of settings, character and atmospheric descriptions.  Recount (Diary and letter writing)  *Speech writing – Martin Luther King* | **Text: Rose Blanche**  Free Verse (Lambic Pantemeter) Poetry  Non-Chronological report - WWII  Explanation text - science  Lighthouse narrative | **Text: The Curse of the Maya**  Radio report  Flashback narrative  Just so short story  Learning poetry by heart | **Text: The man who walked between the towers**  Narrative writing – character and setting descriptions and editing skills.  Short stories – adventure  Explanation report **-** heart | **Text: Nowhere Emporium**  PoetryOttava Rima  Stories from imaginary worlds | **Text: Skellig**  Report writing  Balanced argument |
| **Reading** | Reading for Pleasure  Vocabulary & Retrieval | Reading for pleasure Inference & Prediction | Inference, Explanation & Vocabulary | Sequence & Summarise  Poetry by heart | Justifications & Comparisons | Review all skills |
| **Spelling** | Synonyms and antonyms  Prefixes – un, dis, mis and in.  Re, sub, inter, super, anti and auto.  Adding ing, ed, er, est, es and y | Suffixes: Nouns to verbs – ation  Homophones.  Adjectives to adverbs – ly  -tion, sion, ssion and cian | -cious and -tious  -cial and -tial  ant, ance/ancy, ent, ence/ency  -able and ible  Word families – micro, mini, mit, gest, light, temp, var, acc, sign, gram. | -ough  -ei after c & ei, eigh and ey  Silent letters  -fer | Homophones  Use of the hyphen to join prefixes and compound words  Words with ch | -gue and -que  Sc words  -sure and -ture  Synonyms and antonyms |
| **P & G** | Apostrophes – contraction and possession  Sentence parts – nouns, verbs, pronouns, adjectives, adverbs, subject and object  Clauses and phrases. | Commas, dashes, brackets and hyphens  Layout devices and cohesion – between paragraphs.  Sentence parts – prepositions, determiners, adverbials, possessive pronouns | Inverted commas. colons, semi-colons and bullet points.  Sentence types – simple, compound and complex.  Relative pronouns and clauses  Cohesion | Parenthesis  Conjunctions  Tenses – perfect and progressive  Passive and active  Modal verbs  Causal and sequential language | Ellipsis  Commas  Subjunctive  Cohesive devices  Informal and formal | Review of all skills |
| **Maths** | **Number**  Composition to 10 million  Rounding and Negative Numbers  **Addition + Subtraction**  Calculation to 10 million  **Multiples, Primes and Factors** | **Multiplication and Division;** Strategies for larger numbers and long multiplication.  Dividing by 2 digits  **Fractions** Equivalent, compare and order, add and subtract. multiply and divide. | **Decimals:** PV knowledge, Multiply and Divide by 10,100 and 1000 & whole numbers.  **Percentages:** Link FDP  **Measure:** Converting units, volume and mass, Area & Perimeter  Mean Average | **Ratio and Proportion:** Scale Factors  **Geometry:** Properties of Shape. Protractor: Angles in triangle, straight lines, quadrilaterals,  **Position & Direction**: Reflection and Translation. | **Geometry:** Draw shapes accurately  **Statistics**  Revision  Application of skills, working systematically, reasoning, problem solving, evaluating | Introduction to calculator skills  Investigations  Problem Solving |
| **Science** | Electricity | | Living things and their habitats & Animals including humans | | Light | Evolution and Inheritance |
| **Geography** | European mapwork - Geographical changes after the WWs.  4 and 6 grid references, symbols, key, OS maps to build knowledge of the UK. | | Mapwork, Co-ordinates. Hemispheres and time and climate zones. Latitude and Longitude  Place knowledge – compare region of UK and region of South America. | | The Tropics of Cancer,,Capricorn, Arctic and Antarctic, GMT  Compare | |
| **History** | World War II | Black History Month | Mayans | |  | |
| **Music** | Improvise and compose music for a range of purposes.  Develop an understanding of the history of music by Mozart. | | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | | Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | |
| **Art** | Self portait – deconstructed using the Pop Art style and photography  To be inspired by diverse artists and interpret their work.  Make individual choices regarding choice of media and state why in their work. Identify great artists and how their work has influenced art today. Use feedback to make amendments and improvements to art. Based on Frank Bowling and the Windrush era. | | Show shape, proportion and perspective in drawings and artwork and analyse their work. Record their observations of nature around them with a range of materials- link to Mayans and classification artists and scientists.  Explain personal choices of specific art techniques used;  Mexican folk art using pastels and Mayan self-portraits. | | Review and revisit ideas from sketchbooks.  Painting with different materials for effect.  Draw with precision using different mediums for effect: Optical art  Continue to learn about great architects and their contribution to society and discuss the impact on their own art. Zara Hadid/Rube Goldberg.  Use ceramic mosaic materials and techniques. | |
| **DT** | Design, Make, evaluate and use their technical knowledge of electrical systems to create a wire loop game. | | Prepare and cook tortillas. Learn about Mayan architects and design, make, design and evaluate a new chocolate. | | Zara Hadid architecture design your own rollecoaster.or project on Rube Goldberg. | |
| **PE** | Games Activities | Gymnastic Activities | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History Week  Anti-Bullying Day | Winter School Play | E-Safety Day | Poetry competition | Y6 SATs | Sports Day  Y6 Graduation Play |
| Computing | Computing systems and networks, Communication &  Online safety | Creating media  Web page creation online safety | Programming A  Variables in games | Data and information  Spreadsheets | Creating media  3D modelling  Online safety | Programming B  Sensing |
| **Languages** | Write in sentences using familiar vocabulary, phrases and basic language structures.  Write in phrases from memory and adapt phrases to create new sentences in Loshon Hakodesh\* and express ideas clearly. | | Read and understand about people, places, things and actions in Loshon Hakodesh. | | Explore the patterns and sounds of language through songs and rhymes.  Use a dictionary to help understand new words and to broaden vocabulary. | |
| **PSHE** | Leadership, difficult decisions teamwork, bravery, loyalty, | Endurance failure/success | Staying safe online | Getting on and falling out | SRE | Changes - Preparation for Secondary School. |
| **Trips** | RAF Museum | Blitz walk |  | TBC | Trip to Stratford. | TBC |