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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Ancient China** **Volcanos and Earthquakes.**  | **Diversity in Britain**  | **Water****Extreme earth**  |
| **English** | **Text: The firework makers daughter.** Information leafletsCharacter description.Setting on the book. Adventure/quest stories (Ancient China. |  **Text Lost words- poetry. / Quick let’s get out of here.** BiographiesSenryus poetry | **Text: Boy at the back of the class.** Newspaper reportWriting to discuss – write a debate | **Text: Odd and the frost Giants. Neil Gaiman** Narrative storyPoetry - Renga | **Text: Floodlands.** Non-chronological reportsplayscriptsdiary writing  | **Text – Oceanarium** recount writingnarrative writingPoetry – free verse |
| **Reading**  | fluency, vocabulary | dictionary and thesaurus work, | Sequencing, performance. | prediction, | **inference** | **inference** |
| **FBV** | Respect and Tolerance |  | Democracy/individual liberty | Rule of Law |  |  |
| **Spelling** | Review year 4Sound spelt ‘y’Suffix -ation, ous, sion, tionSure and ture endingsRhyme, rhythm, symbol, system, thorough, vegetableDesperate, disastrous, equip -ment,-ped), | Words that end in -ce spelt – (vice, vicious)The suffixes – able,-ible, -ably and –ibly.The suffixes –ant, -ance/-ancy, -ent, -ence/-encyexcellent, existence, explanation, marvellous, mischievous, nuisance, parliament, profession, pronunciation, relevant, restaurant, sufficient | Use of the hyphen to join prefixes (co-operate)Accommodate, accompany, according, achieve, criticize (critic+ise), especially, foreign | Ough (ought, bought)Words with silent letters (doubt, island)forty, frequently, immediate (ly), leisure, sincere(ly), twelfth, variety | Homophones and near homophonesAggressive, amateur, available, physical, recognize, community, competition, conscious, communicate | Word listThe suffixes – able,-ible, -ably and –ibly.Rhyme, rhythm, symbol, system, thorough, vegetable, Ancient, apparent, appreciate, available, convenience,  |
| **P & G** | Expanded noun phrasesPrepositionsPast perfect tenseFigurative languageAdverbs, adjectives and modal verbs showing possibility | Changing nouns or adjectives into verbsVerb prefixesFormal and informal languageAdverbs, adjectives and modal verbs showing possibility | Relative clausesRelative pronounsSequencing eventsLinking words in a paragraphJournalistic vocabularyAdverbialsRevision of possession, paragraphs, and plurals. | Using commas for clearer meaningHyphensBrackets, dashes, and commas | Boundaries between clausesColons to introduce listsLayout devices to provide additional information (brackets etc) | Punctuating bulleted listsCohesion within paragraphs using adverbials |
| **Maths** | Number and place valueRounding Negative NumbersAddition and Subtraction  | Addition and Subtraction – decimalsMultiplication and DivisionMultiply/divide by 10,100,100 | Multiples, factors, Prime, Square, Cube & composite numbersFractionsDecimals | Percentages Multiplication & Division - Area and PerimeterStatistics | Shape / Geometry Properties of AnglesConverting measure | Properties of Shape – 2D and 3DPosition and directionReflectionTranslationRoman numerals to 1000Review of all Y5 work  |
| **Science** | Forces | Properties and changes of materials | Animals including humans | Living things and their habitats | Earth and Space  |
| **Geography** | Volcanoes and Earthquakes | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  | Name and locate counties and cities in UK Geographical regions of the UK.Compare Oslo to York. | Local history and geography study to include rivers, water cycle |
| **History** | **Shang dynasty of China**  | The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |  |
| **Music** | Improvise and compose music for a range of purposes.Develop an understanding of the history of music by Mozart.Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
| **Art** | Self-portraits – use shading.Learn about the Art of another culture and the contributions to society: Chinese art, calligraphy, Chinese plates Learn about Frank Bowling and his contribution to art in the context of Black History. | Use mixed textures to create a collage that has interesting visual and tactile qualities including Viking longboats/Anglo-Saxon houses- Sketch, design and create a Viking longboat using clay. Use tools to create texture and pattern. Show life- like qualities and real-life proportions. | Use tertiary colour in paintings. Experiment with mood & colour. Sketch lightly before painting. Create a colour palette based on colours observed in natural world to paint animals in their habitats. Study artist Debbie Boon for inspiration. | Begin to include proportion in their drawings of bridges following research of different bridge architects and designers and their contributions to society. Use shading to create mood and texture. Use a variety of techniques to add effects eg reflections, shadow & direction of sunlight. Evaluate and analyse creative works |
| **DT** | Planning and making Chinese savory meal.  | Viking Long boatAnglo Saxon food-understanding a healthy diet and food preparation. | Earthshot-clean water/pollution |
| **PE** | Games Activities | Gymnastic Activities | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History WeekArt Day | Winter School Play | E-Safety Day | Poetry competition |  | Sports DayY6 Play |
| **Computing** | COMPUTING SYSTEMS AND NETWORKS - Sharing information and Online safety. | DATA AND INFORMATIONFlat-file databasesOnline safety | PROGRAMMING ASelection in physical computing | PROGRAMMING BChatbot selection | CREATING MEDIAVector drawingOnline safety | CREATING MEDIAVideo Editing |
| **Languages** | Begin to write in sentences, using familiar vocabulary, phrases and basic language structures.Appreciate songs, poems and rhymes in Loshon Hakodesh | Build up a good knowledge of vocabulary in Loshon Hakodesh and can understand new words that are introduced into familiar written material. | Understand basic grammar and how this differs from English.Begin to use a dictionary to help understand unknown words. |
| **PSHE** | CommunicationCollaborationCompromiseCareShared responsibilities | Achieving and learningPositive attitudeFuture focusEqual opportunitiesCompliments and gratitude | DemocracyRights and responsibilitiesDealing with feelingsConfidenceResilienceAssertiveness | Planning and preparing a range of healthy mealsSupporting others (Charity) | AssertivenessCompromiseRoad safetyPersonal SafetyTechnology safety | Keeping safe in the sunHow does sleep affect me?Good dental health |
| **Trips** | Dragon dancing.  | British Museum |  | Shakespeare walk |  | The ragged school |