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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Ancient China**  **Volcanos and Earthquakes.** | | | **Diversity in Britain** | | **Water**  **Extreme earth** | |
| **English** | **Text: The firework makers daughter.**  Information leaflets  Character description.  Setting on the book.  Adventure/quest stories (Ancient China. | **Text Lost words- poetry. / Quick let’s get out of here.**  Biographies  Senryus poetry | | **Text: Boy at the back of the class.**  Newspaper report  Writing to discuss – write a debate | **Text: Odd and the frost Giants. Neil Gaiman**  Narrative story  Poetry - Renga | **Text: Floodlands.**  Non-chronological reports  playscripts  diary writing | **Text – Oceanarium**  recount writing  narrative writing  Poetry – free verse |
| **Reading** | fluency, vocabulary | dictionary and thesaurus work, | | Sequencing, performance. | prediction, | **inference** | **inference** |
| **FBV** | Respect and Tolerance | |  | Democracy/individual liberty | Rule of Law |  |  |
| **Spelling** | Review year 4  Sound spelt ‘y’  Suffix -ation, ous, sion, tion  Sure and ture endings  Rhyme, rhythm, symbol, system, thorough, vegetable  Desperate, disastrous, equip -ment,-ped), | Words that end in -ce spelt – (vice, vicious)  The suffixes – able,-ible, -ably and –ibly.  The suffixes –ant, -ance/-ancy, -ent, -ence/-ency  excellent, existence, explanation, marvellous, mischievous, nuisance, parliament, profession, pronunciation, relevant, restaurant, sufficient | | Use of the hyphen to join prefixes (co-operate)  Accommodate, accompany, according, achieve, criticize (critic+ise), especially, foreign | Ough (ought, bought)  Words with silent letters (doubt, island)  forty, frequently, immediate (ly), leisure, sincere(ly), twelfth, variety | Homophones and near homophones  Aggressive, amateur, available, physical, recognize, community, competition, conscious, communicate | Word list  The suffixes – able,-ible, -ably and –ibly.  Rhyme, rhythm, symbol, system, thorough, vegetable, Ancient, apparent, appreciate, available, convenience, |
| **P & G** | Expanded noun phrases  Prepositions  Past perfect tense  Figurative language  Adverbs, adjectives and modal verbs showing possibility | Changing nouns or adjectives into verbs  Verb prefixes  Formal and informal language  Adverbs, adjectives and modal verbs showing possibility | | Relative clauses  Relative pronouns  Sequencing events  Linking words in a paragraph  Journalistic vocabulary  Adverbials  Revision of possession, paragraphs, and plurals. | Using commas for clearer meaning  Hyphens  Brackets, dashes, and commas | Boundaries between clauses  Colons to introduce lists  Layout devices to provide additional information (brackets etc) | Punctuating bulleted lists  Cohesion within paragraphs using adverbials |
| **Maths** | Number and place value  Rounding  Negative Numbers  Addition and Subtraction | Addition and Subtraction – decimals  Multiplication and Division  Multiply/divide by 10,100,100 | | Multiples, factors, Prime, Square, Cube & composite numbers  Fractions  Decimals | Percentages  Multiplication & Division - Area and Perimeter  Statistics | Shape / Geometry  Properties of Angles  Converting measure | Properties of Shape – 2D and 3D  Position and direction  Reflection  Translation  Roman numerals to 1000  Review of all Y5 work |
| **Science** | Forces | Properties and changes of materials | | Animals including humans | Living things and their habitats | Earth and Space | |
| **Geography** | Volcanoes and Earthquakes | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | | Name and locate counties and cities in UK  Geographical regions of the UK.  Compare Oslo to York. | | Local history and geography study to include rivers, water cycle | |
| **History** | **Shang dynasty of China** | | | The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | |  | |
| **Music** | Improvise and compose music for a range of purposes.  Develop an understanding of the history of music by Mozart.  Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression. | | | | | | |
| **Art** | Self-portraits – use shading.  Learn about the Art of another culture and the contributions to society: Chinese art, calligraphy, Chinese plates  Learn about Frank Bowling and his contribution to art in the context of Black History. | | | Use mixed textures to create a collage that has interesting visual and tactile qualities including Viking longboats/Anglo-Saxon houses-  Sketch, design and create a Viking longboat using clay. Use tools to create texture and pattern. Show life- like qualities and real-life proportions. | Use tertiary colour in paintings. Experiment with mood & colour. Sketch lightly before painting.  Create a colour palette based on colours observed in natural world to paint animals in their habitats. Study artist Debbie Boon for inspiration. | Begin to include proportion in their drawings of bridges following research of different bridge architects and designers and their contributions to society.  Use shading to create mood and texture.  Use a variety of techniques to add effects eg reflections, shadow & direction of sunlight.  Evaluate and analyse creative works | |
| **DT** | Planning and making Chinese savory meal. | | | Viking Long boat  Anglo Saxon food-understanding a healthy diet and food preparation. | | Earthshot-clean water/pollution | |
| **PE** | Games Activities | Gymnastic Activities | | Dance Activities | Outdoor Activities | Games Activities | Summer Sports |
| **Special Events** | Black History Week  Art Day | Winter School Play | | E-Safety Day | Poetry competition |  | Sports Day  Y6 Play |
| **Computing** | COMPUTING SYSTEMS AND NETWORKS - Sharing information and Online safety. | DATA AND INFORMATION  Flat-file databases  Online safety | | PROGRAMMING A  Selection in physical computing | PROGRAMMING B  Chatbot selection | CREATING MEDIA  Vector drawing  Online safety | CREATING MEDIA  Video Editing |
| **Languages** | Begin to write in sentences, using familiar vocabulary, phrases and basic language structures.  Appreciate songs, poems and rhymes in Loshon Hakodesh | | | Build up a good knowledge of vocabulary in Loshon Hakodesh and can understand new words that are introduced into familiar written material. | | Understand basic grammar and how this differs from English.  Begin to use a dictionary to help understand unknown words. | |
| **PSHE** | Communication  Collaboration  Compromise  Care  Shared responsibilities | Achieving and learning  Positive attitude  Future focus  Equal opportunities  Compliments and gratitude | | Democracy  Rights and responsibilities  Dealing with feelings  Confidence  Resilience  Assertiveness | Planning and preparing a range of healthy meals  Supporting others (Charity) | Assertiveness  Compromise  Road safety  Personal Safety  Technology safety | Keeping safe in the sun  How does sleep affect me?  Good dental health |
| **Trips** | Dragon dancing. | British Museum | |  | Shakespeare walk |  | The ragged school |