



Year 3 Curriculum map 2023-Shalom Noam Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Stone Age		Oceans and Rivers		Animals	
Writing	Text: How to wash a woolly mammoth Instructions Setting description Poetry - clerihevs	Stig of the Dump Character descriptions Diary entries Non chronological report	Escape from Pompeii Adventure story - Myths Recount Persuasive writing - poster	Text: Oliver and the Seawigs Poetry - Limericks Letter writing formal and informal Narrative writing	Text: Varjack Paw/The Owl who was Afraid of the dark Narrative writing	Aesop's Fables Fables Poetry – Free verse Leaflet
FBV	Democracy-School Council		Individual Liberty		Respect and tolerance	Rule of Law
Reading	Retrieval	Retrieval/ Vocabulary	Inference/ Vocabulary	Prediction/Fact and opinion	Summarising	Explanation/ Inference
Spelling	Review work from Year 1 and 2 – especially focusing on rules for adding suffixes: plural nouns and verbs and Adding -ed, ing, er and est. Adding suffixes beginning with vowel letters to words of more than one syllable – er, en, ed, ing. Spelling: Busy/business, address, decide, describe, different, interest, difficult	Prefixes – re, sub, inter, super, anti and auto. Bi, cent. Bicycle, century, heard, heart, guide, fruit and build., exercise, experience, experiment, extreme <u>Word Families</u> based on common words – solve, solution, dissolve etc.	Review The suffixes -ment, ness, ful, less and ly. Suffix -ation Accident/ally, actual/ly, occasion/ally, probably, material, natural, special, early, earth,	Homophones and near homophones Prefixes – un, dis and mis. Prefix – in, il, im and ir. Appear, disappear, calendar, peculiar, particular, grammar, forward, February, library, ordinary, popular, regular, separate	Words with a 'sh' sound spelt with 'ch' - Chef, machine Words ending in the 'g' sound spelt 'gue' and the 'k' sound spelt 'que' - League, unique I sound spelt y in the middle – myth. Continue, question, answer, centre, consider, perhaps, remember, quarter	Possessive apostrophe with plural words. Woman/women, often, sentence, history,
P & G	Review Year 2 P & G: statement, question, exclamation and command. commas for lists. nouns, noun phrases, adjectives, verbs and adverbs. Determiners. – determiners consonants and vowels Tense – past, present Conjunctions and prepositions	Introduction to paragraphs Tense – past, present paragraphing headings and sub-headings First and third person	Simple and compound sentences – clauses and conjunctions. Inverted commas to punctuate direct speech. synonyms Past and present progressive commas for lists.	<u>Complex sentences – subordinate clauses and subordinate conjunctions.</u> <u>Dictionary</u> work and using a Thesaurus to extend vocabulary pronouns	Simple and past perfect. Present perfect form of verbs. Paragraphs Heading and sub headings	Adverbs - fronted adverbials. Possessive apostrophe with plural words
Maths	Number Composition of 100 and bridging 100- and three-digit numbers	Number Addition and Subtraction Securing mental calculations to 999 Multiplication and Division 2-, 4- and 8-times table and the relationship	Multiplication and Division 2-, 4- and 8-times table and the relationship 3 x table Column Addition Measure Length and Perimeter Roman numerals	Multiplication and Division 3,6,9x relationships. Formal written methods Column Subtraction Measure - money	Fractions Unit fractions Non-unit fractions Adding and subtracting fractions within 1 Geometry – Properties of shape	Measure Time Measure Length, Mass and capacity Multiplication and Division 7x table and consolidation Statistics
Science	Soil and Rocks	Forces and Magnets	Light	Plants	Animals including humans	
Geography	To understand environmental, physical and human characteristics of countries and major cities Climate Zones, biomes and vegetation belts		Make plans and maps using symbols and keys Oceans and Rivers and Mountains-physical geography – especially the River Thames. Types of settlement and land-use-trade links etc. Topographical features, geographical regions and human and physical characteristics, land use patterns and understand how it has changed over time.	Locate worlds countries using maps Use maps, atlases and globes to locate countries and describe features		
History	Stone Age to Iron Age		The Roman Empire and its impact on Britain			
Music	Play and perform in solo and ensemble contexts Play tuned and untuned instruments	Improvise and compose music for different purposes.	Listen with attention and recall sounds with increasing aural memory	Use and understand musical notations	Appreciate wider range of recorded music from different traditions and genres	Develop and understand the history of music



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Art	Sketch lightly. Use sketches to help produce a final piece of art. Use shading to show light & shadow. Be able to explain and elaborate about their drawing. <i>Cave drawing</i> <i>Self portraits</i> Begin to replicate some of the techniques used by famous artists. Begin to create original pieces influenced by artist /designer/architect <i>Frank Bowling</i>	Look at art from different historical ages: Royal collection, Stone Age, Iron Age Use clay to create something specific. Use implements to provide interesting details. <i>Celtic coins and jewellery</i>	Create collage work that is precise using overlapping and tessellations. <i>Collage of Pompeii</i>	Use watercolours to produce washes for backgrounds and add detail. <i>Oliver and the Seawig picture</i>	Begin to record observations of animals in a sketch book Revisit and review ideas recorded in sketchbook. Know tertiary colours and apply to work of painting animals. Begin to replicate some of the techniques used by famous artists. Begin to create original pieces influenced by <i>Henri Rousseau</i>	
DT	Design, make and evaluate – Stone Age items with clay, straw and wood	Apply understanding of how to stiffen, strengthen and reinforce more complex structures 3D dreidel for channuka Stone Age Meal-understand and apply the principles of a healthy and varied diet - prepare a meal of vegetables, herbs and green – lentil soup	Demonstrate hygienic food preparation and storage – Fruit salad or fruit art	Generate ideas for an item – Mask for purim	Design, make and evaluate a city -- design and draw flowers for Shavuot before cutting and constructing Textiles – draw, pin and sew stuffed owl toys	
PE	Games Activities	Gymnastic Activities	Dance Activities	Outdoor Activities	Games Activities	Summer Sports
Special Events	Black History Week Anti-Bullying Day	Winter School Play	E-Safety Day Poetry competition			Sports Day Y6 Play
Computing	Computing Systems and Networks connecting computers.	Creating Media Stop frame animation. Online safety.	PROGRAMMING A Sequence in music	DATA AND INFORMATION Branching databases	CREATING MEDIA Desktop publishing Online safety	PROGRAMMING B Events and actions
Languages	To listen attentively to spoken language. To show understanding by joining in and responding.		To read Loshon Hakodesh. * To show understanding of words, phrases and simple writing in Loshon Hakodesh. To understand feminine and masculine in Loshon Hakodesh.		To begin to conjugate high-frequency verbs. To begin to know key features and patterns of Loshon Hakodesh.	
PSHE	Together everyone achieves more Friendship and conflict Being considerate Recognising bullying	Recognising feelings Expressing yourself Standing up for yourself and others Making it right!	My body, my choice Good night, good day Good hygiene Healthy eating and nutrition Choosing healthy habits	Trust and appreciation for special relationships Celebrating difference and remaining friends Making new friends	How to call the emergency services Jobs and skills Drugs, healing or harmful	Environmental change Living in Britain Democracy Rules, Laws and responsibilities Tolerance and respect Money matters
Trips		Camley Nature Reserve	Natural History Museum	London Aquarium	Design Museum Zoo or farm	