

Year 2 Curriculum map 2022-Shalom Noam Primary School

Year 2						
	Term 1		Term 2		Term 3	
Theme	My friends and I	Stories from other cultures	Different families and homes	Adventure stories	Significant People	World around us and the environment
Book	The Lion inside (PSHE – me and my friends)	The Story Tree – Traditional Tales	The Lighthouse Keeper’s lunch – Grace Darling	Dougal Deep sea Diver/Storm Whale Under the sea -	The Great Fire of London/ Florence Nightingale	Lila and the Secret of Rain –
Writing	Descriptions: Settings Character Recounts using interesting vocabulary	Traditional stories set in familiar settings. Poetry – free verse Letter writing – to persuade	Story writing maintaining storyline Instructional writing – making the picnic	Diary writing - Ordering events using time words Poetry writing - Haiku Newspaper report	Story writing using paragraphs about personal experiences – non fiction Editing work London landmarks Non-Chronological reports (Non-fiction)-research done independently.	Story writing with beginning middle and end Explanation texts – How things work. Poetry – Diamante
Spelling	Review year 1 (graphemes) ur (ir bird), igh (ie pie), oo (ue blue), yoo (u unicorn), oa (o go), igh (i tiger), ai (a paper), ee (e he) door, floor, poor, because, find, kind, mind, behind, child, children	Review year 1 (graphemes) The sound -o (other) Plural of words ending -ey -a after w and qu words (want) -o after w words (work) Television, usual, treasure Wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty	-le at the end of words -el at end of words -al at end of words -il at end of words Suffixes - -ment, -ness, -ful, -less and -ly Beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve	-S sound spelt ‘c’ before e, l or y -Wr at the beginning of a word -or sound before l and ll (all) Contractions Possessive apostrophe Sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water	‘dge’ and ‘ge’ words Kn and gn at beginning of words Homophones Words ending in -tion Again, half, money, Mr, Mrs, parents Other misconceptions	Adding -es, -ed, -er, -est to nouns ending in -y Adding -ed, -ing, -er, -est, -y to word ending in -e Adding -ing, -ed, -er, -est, -y to words where consonant is doubled
SPaG	Use full stops and capital letters Adjectives Past tense Writing in first or third person Conjunctions co-ordinating – compound sentences Sequencing of sentences	Beginning to write in paragraphs. Capital letters for names and places Use a range of different sentence openers. Present tense	Use commas in a list. Noun phrases Verbs Sequencing Adverbs of time Exclamation marks and question marks. Types of sentences	Use the possessive apostrophe for a single person. Use adverbs Comparable adjectives Contractions for apostrophe Rhetorical questions	Use prefixes and suffixes subordinating (when, if, that, because) and coordinating (or, and, but) conjunctions Noun precise Open ended questions Concluding exclamatory sentence	progressive verbs Introduction to Progressive past tense Questions to form titles
Reading	Focus on decoding Word reading Comprehension verbal Prosody Meanings of words and extending vocabulary		Written comprehension Inference Prediction sequencing retrieval		Formal comprehension and Broadening vocabulary Expressing views on poetry and stories	
FBV	Tolerance and respect	Democracy	Tolerance of those of different faiths and beliefs. The Rule of Law		Individual Liberty Environmental awareness	
History	I know about significant events in my locality (Black History Month – 1. Rosa Parks and 2. Mary Seacole Guy Fawkes/ Remembrance Day)		I know how to recognise and make simple observations about who was important in an historical event/account. (Grace Darling)		1.Events beyond living memory: GFOL(King Charles 2/Samuel Pepys) 2. Lives of significant individuals: Florence Nightingale and the	

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Geography	Mapwork of the local area and the world Mapwork of the United Kingdom and its countries. Compass directions		Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.	Similarities and differences of the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country		
Maths	Number Composition of number to 100 Bridging 10 Subtraction as difference	Number Addition and Subtraction Two digit and single digit numbers. Two digit and multiples of 10. Multiplication and Division Equal groups Commutativity groups of 2	Multiplication and Division – two-digit composition Commutativity doubling and halving Times tables: Grouping 10s and 5s Quotative and partitive division.	Addition and Subtraction – teen numbers and conins Two digit and Two-digit numbers Shape Properties of shape	Fractions Equal parts Halves Quarters (Unit fractions) Measure Length, height, volume, weight	Geometry - Position and Direction Statistics Measure Time Consolidation
Science	Animals including humans (Start materials after Week 10)		Use of everyday materials -	Plants	Living things in their habitats	
Art	Use a range of materials creatively to design and make a collage based on The Lion Inside . Create a piece of art in response to the work of an artist and describe similarities and differences between their work and work of artist/designer. Self-portrait– based on Picasso and Esther Mahlangu (Black History) . Use a range of materials such as charcoal, pencil and pastel.		Paint with smaller brushes developing brush control. Use secondary colours and mix. Make brown, explore tints and tones. Different ways to paint water (different artists and explore colour, pattern and shape) Use mouldable materials to join two pieces of moulding materials together to make a lighthouse .	Use paint to create a blended background using colour, pattern. Texture and create shape and space using collage materials to create a GFOL silhouette .		
Design and Technology	Develop a design idea and a purpose for what they intend to design/make Design sukkah decorations using different materials		Make a healthy meal – peel and wash fruits Tu.bshvat Explore and use mechanisms (pulleys and levers) – design a basket for a classroom rope pulley Make simple drawings and label parts - Drawing food – Wayne Thibald	Assemble, join and combine materials to make a product – design and make a purim gregor	Measure, cut and score with some accuracy - Join and combine materials to make flowers for shavuot Use basic sewing techniques.	Select from and use a wide range of materials and components, e.g. textiles, construction materials – make a model of Pudding Lane from cardboard, felt, painted papers
Music	Continue to develop skills learnt in Year 1 in order to: Sing a variety of songs. Play tuned and untuned instruments.		Continue to develop skills learnt in Year 1 in order to: Listen with concentration to a range of music. Create, select and combine sounds using different dimensions of music.			
PE	Dance, Gymnastics, invasion games, striking and fielding games, athletics, Net and wall games, fitness and healthy lifestyle. These are ongoing throughout the year.					
Computing	Computing systems and networks	Creating Media-Digital photography	Creating Media-making music	Data and information-pictograms	Programming	Programming
RHE	Who are your VIP's Family Friends Falling out Working together Showing care	Setting goals Tackling new challenges Feelings of success Being thankful	The importance of exercise Our bodies Growing up Look at me now Life cycle of animals/ humans	Everybody's different Taking part Families, Homes, School	Being safe - Staying safe at home Road safety. Staying safe online People who can help	Rights and responsibilities Protecting our rights Respecting other people's rights Is it fair?
Experiential Learning	Outline of the United Kingdom in the playground Drumming workshop	Discovery centre Stratford???	Making light house keepers' lunch – sandwiches, basket etc Pulley's getting their lunch to the playground.....	Poetry Competition Rabbi Kayser?? Link to another school???	Highgate Woods Visit to Central London on a boat/Buckingham Palace	Freshwater Theatre Company Sports Day Geography Trip