

Year 1 Curriculum map 2022-Shalom Noam Primary School

Year 1						
	Term 1		Term 2		Term 3	
Theme	My friends & I	Fairytales	Different families & homes	Adventure stories	Significant people	Environmental Issues
Literacy-Book	Beegu Poetry-Rhyming	The Jolly Postman Non-fiction: Postman	Grace Non-fiction; Africa, Amazing Africa Poetry-Out and about by Shirley Hughes	Claude in the City	The King Who Banned the Dark	The Secret Sky Garden Non-Fiction: Plants Poetry-The Puffin book of Fantastic First Poems
Writing	Simple sentences with capital letters and full stops Ordering events – Summary of story Recount on Summer Poetry - Acrostic	Fairy tale stories set in familiar settings. Letter Instruction on postmen	Setting Descriptions - adjectives Story writing – writing more than one sentence about an idea using character and setting Write about ourselves and our families Poetry – shape Leaflet on African animals	End to adventure story London landmarks- Non-Chronological reports (Non-fiction) or fact files Sequencing events - Postcards Newspaper report	Stories by the same author. Story Writing – beginning, middle and end Labels, captions, lists  Newspaper report	Sentence starters Recounts: Fiction and Non-fiction Poetry, riddles Instruction on planting
FBV	Black History Individual liberty Gratitude-Remembrance Day		Respect and tolerance	The Rule of Law (Houses of Parliament)	The environment	Democracy
Reading	Phonic knowledge and skills to decode words.  Re-telling stories  Recognises and joins in with predictable phrases.	Reads books accurately and fluently that are consistent with developing phonic knowledge. Understand text. Enjoy/understand stories, poems and non-fiction texts by hearing them read and discussing them with others. Can recite some by heart.	Reads words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings. Makes inferences on the basis of what is being said and done. Reads common exception words.	Read words with contractions and know that the apostrophe means missing letters. Discusses the significance of the title and events.  Reads with expression and fluency	Identify and explain key aspects of fiction and non-fiction texts. Enjoys stories or texts. Predicts what might happen on the basis of what has been read so far.	Checks that the text makes sense as reads and corrects inaccurate reading and self-correct mistakes.
Phonics	Following Little Wandle Letters and Sounds program of study – See Little Wandle Progression Overview					
Spelling	Sound 'f', 'l', 's', 'z' and 'k' spelt ff,ll,ss,zz,ck Vowel digraphs – ai, oi, ee, igh, of, oo (soon), oo (book), ar, or, ow (brown) ow (blow), er	Vowel digraphs – ay, oy, ea (head), ea (sea), ir, ur, -nk words, The, a do, to, today, of, said, says, are, were, was	Vowel digraphs – ou (mouth), oe, ue, ew, ie (lie), ie (chief) Adding endings -s and -es Is, his, has, I, you,, your, they, be, he, me, she, we, no, go, so, by	Vowel digraphs – ore, aw, au, air, ear (dear) ear (bear), are Adding -er and -est to adjectives Adding endings -ing, -ed, -er Common exception words My, here, there, where, love, come, some, one, once, ask, friend	Vowel digraphs and trigraphs – a-e, e-e, i-e, o-e, u-e 'v' sound at end of words (have) School, put, push, pull, full, house, our.	Words ending in 'y' Ph and wh words Using k for the sound Tch sound Compound words
SPaG	Punctuation Spaces between words. How words combine to make a sentence. Letters of alphabet in order. First person.	Capital letter, finger space and full stops Sequencing of sentences. Capital I for personal pronoun. Past tense First Person Third person Prefix: Un (unkind characters in fairytale)	Use <b>and</b> to join two sentences. Adjectives Past tense Suffixes -s and -es	Suffixes -ing, -ed,-er and –est where root word remains the same. Capital letter for proper nouns First person Labels and captions Spell days of the week.	Begin to use . ? ! Ext: Compound sentences using 'and', 'but', 'or' and 'so'. Sentence openers	Use capital letters for names and places. Greater range of punctuation Spell days of the week. Plurals and verb suffixes
History	Black History Month-one famous person Guy Fawkes/ Remembrance Day			Significant individuals and historical events within living memory: Wright brothers, George Stevenson. History of travel.	Events beyond living memory: Kings and Queens	Identify similarities and differences between ways of life in different periods. Understand some of the ways in which we find out about the past and identify different ways in which it is represented: Toys

## Year 1 Curriculum map 2022-Shalom Noam Primary School

<b>Geography</b>	Name, describe and compare familiar places and link home with other places in the local community. Name and locate a local town. Use basic Geographical vocabulary to refer to physical features of the school and its grounds and of the surrounding environment. Use locational and directional language and describe the location of features and routes on maps. Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps and use simple fieldwork and observational skills to study the geography of school and its grounds.		Identify seasons and daily weather patterns in the UK and the location of hot and cold areas in the world in relation to the equator – comparison of hot and cold country. The Gambia and Greenland. Use maps, atlases and globes to identify the continents and oceans studied at this key stage. (3D map)			
<b>Maths</b>	<b>Number</b> Part – whole Composition of number up to 10 Comparisons using < > and =	<b>Number: Addition and subtraction within 10</b> Additive structures Addition and subtraction strategies (within 10)	<b>Number - Addition and Subtraction – two-digit composition</b> Two-digit number composition 20-100 then 11-19 Multiples of 10 up to 100	<b>Number - Multiplication and Division -teen numbers and coins</b> Unitising and coins. Grouping and counting in groups (2,5,10,20)	<b>Shape</b> Recognise, name and sort 2-D and 3-D shapes <b>Measure</b> Height, Length, Weight and Volume	<b>Measure</b> Time <b>Geometry</b> Position and Direction  <b>Consolidation</b>
<b>Science</b>	Seasons – Summer/Autumn Plants	Animals including humans	Seasonal Changes - Winter	Everyday Materials	Seasonal Changes – Spring and Summer	Plants
<b>Art</b>	Use rolling, cutting, carving and moulding to create <b>a friend for Beegu using play dough</b> . Describe their work and use ideas from <b>Kandinsky, Esther Mahlangu</b> to create own work (link to The Dot and Black History).		Begin to use a range of materials that are cut, torn and glued to create a shape collage <b>based on Kandinsky</b> . (link to shapes-maths) Use pencil to create a self-portrait and add details <b>using a photograph</b> . Details and colour added appropriately.	Develop ability to control paint and brush. Use thick and thin brushes. Mix, use and apply secondary colours in work. Explore adding white/black tints and shades. Children to ask questions about the work of artists. <b>Colour Chaos – Using primary colours (Mondrian), Secondary colours (Rothko), Tints (Klee)</b>		
<b>Design and Technology</b>	Design, make and evaluate – <b>Chanuka bunting</b> – design, cut and stick	Design, make and evaluate a model (rocket/postbox) – <b>junk model with boxes</b> . Baking for Chanuka – <b>baking cookies – where does flour come from?</b>	Make a healthy meal <b>selecting healthy fruits. Fruit salad or kebabs Tu B'shvat</b> Begin to explore and use mechanisms (pulleys and levers) – <b>follow instructions for a rope pulley</b> <b>Bake African Bread - Tapalapa</b>	Assemble, join and combine materials and components together – <b>Tying shoes for brocha and threading</b>	Begin to use a range of tools and equipment to perform practical tasks – <b>rulers, scissors, stick glue – grape juice bottle label</b> Begin to select from and use a wide range of materials – <b>cardboard, cotton fabric, tissue paper. – weave Havdalah mat</b>	
<b>Music</b>						
<b>PE</b>	Dance, Gymnastics, invasion games, striking and fielding games, athletics, Net and wall games, fitness and healthy lifestyle. These are ongoing throughout the year					
<b>Computing</b>	Computing systems and networks-technology around us	Creating media-digital painting	Creating media-digital writing	Data and information-grouping data	Programming	Programming
<b>RHE</b>	Self-identity Things I like Speaking up sharing opinions Where we live Together we can achieve more Dealing with bullying	Understanding feelings Being special Standing up for yourself and taking turns	My Body my business Sleep Healthy Food Keeping clean Safety Exercising Bodies	Making friends, what friendship is Breaking friendships/ falling out Being a good friend Differences/ similarities Respecting others Changes	How to call the emergency services Going for goals Jobs	School community My community Being neighbours Being British and living in Britain
<b>Experiential Learning Cycle 1:</b>	Walk around the local area-human and natural features	Posting a letter		Shopping for ingredients	Highgate Woods	Freshwater Theatre Company  Toy museum
<b>Cycle 2:</b>	Trip to the Park-Autumn	Science Museum/London Aquarium	African market inside	Visit to Central London on a boat	The London Aquarium	