



Shalom Noam Primary School Remote Learning Offer

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. The Named senior leader with overarching responsibility for the quality and delivery of remote education is Mrs Adele Aremband .

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, there will be a range of curriculum-based worksheets for children to complete. There will also be links to Oak Academy lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school. There will be a stronger focus on English and Maths. Some subjects will be taught through extra-curricular activities. As a school that offers half day of Jewish studies and half day national curriculum studies, this will be reflected in the online provision we offer.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Approximately 2 hours
Key Stage 1	Approximately 4 hours
Key Stage 2	Approximately 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Through Google classroom. All work is uploaded by 9pm the night before.

Every Friday, a Zoom timetable will be sent home with links for all lessons and extra-curricular activities.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend tablets to pupils who require these. Please email office@shalomnoam.org if you require a device.
- We have data SIM cards available at no cost.
- All pupils will have packs printed for them with the worksheets needed for the week. These will be collected by parents from a location in their area. Completed work to be returned at the same time as collecting new packs of work.

How will my child be taught remotely?

We use a combination of the following approaches:

- live teaching (online lessons) via Zoom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to attend every session. Register will be taken by the teacher each session.
- We advise parents where possible to support EY and KS1 children. However, we are aware that this is not always possible. We ask parents to be in touch with teachers via email regarding any concerns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Register taken at the start of each session.
- If children are not engaging in the learning or there is a concern, staff will contact parents and discuss the best ways to support the child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular oral feedback via Zoom
- Viewing returned work.
- Discussion with child and parents
- Marking some work and returning it to the child
- Some assessments will be undertaken.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- One to one support with the class teacher or Teaching Assistant following a lesson
- Zoom homework clubs
- In-school provision for some children
- One to one sessions with a specialist SEN teacher
- Supervised Break-Out rooms
- Emotional support on the phone
- Access to school counsellor

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the entire class are in school, there will be work posted on Google classroom. If the class are all isolating, there will be Zoom lessons throughout the day.