

Curriculum Overview for Year One - Shalom Noam Primary School

English	Maths	Science
<p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> • Match graphemes for all phonemes. • Read accurately by blending sounds. • Read words with very common suffixes. • Read contractions and understand purpose. • Read phonic books aloud. • Link reading to own experiences. • Join in with predictable phrases. • Discuss significance of title and events. • Make simple predictions. <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Name letters of the alphabet. • Spell very common 'exception' words. • Spell days of the week. • Use very common prefixes and suffixes. • Correctly form lower case letters, capital letters and digits. • Compose sentences orally before writing. • Read own writing to peers or teachers. <p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> • Leave spaces between words. • Begin to use basic punctuation: .!? • Use capital letters for proper nouns. • Use common plural and verb suffixes. <p style="text-align: center;"><u>Speaking and listening</u></p> <ul style="list-style-type: none"> • Listen and respond appropriately. • Ask relevant questions. • Maintain attention and participate. • Recite simple poetry. 	<p style="text-align: center;"><u>Number/calculation</u></p> <ul style="list-style-type: none"> • Count to/across 100. • Count in 1s, 2s, 5s and 10s. • Identify 'one more' and 'one less'. • Read and write numbers to 20. • Use terms 'more than', 'less than' and 'most'. • Use +, - and = symbols. • Know number bonds to 20. • Add and subtract one and two digit numbers to 20, including zero. • Solve one step problems including simple arrays. <p style="text-align: center;"><u>Geometry and measures</u></p> <ul style="list-style-type: none"> • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity and weight. • Recognise coins and notes. • Use time and ordering vocabulary. • Tell the time to hour/half hour. • Use language of days, weeks, months and years. • Recognise and name common 2d and 3d shapes. • Order and arrange objects. • Describe position and movement, including half and quarter turns. <p style="text-align: center;"><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$. 	<p style="text-align: center;"><u>Biology</u></p> <ul style="list-style-type: none"> • Identify basic plants and their parts. • Identify and compare common animals. • Identify and name basic body parts. <p style="text-align: center;"><u>Chemistry</u></p> <ul style="list-style-type: none"> • Distinguish between objects and materials. • Identify and name common materials. • Describe simple properties of some materials. • Compare and classify materials. <p style="text-align: center;"><u>Physics</u></p> <ul style="list-style-type: none"> • Observe weather associated with change of season.
		<p style="text-align: center;"><u>Design and Technology</u></p> <ul style="list-style-type: none"> • Design purposeful, functional and appealing products. • Generate, model and communicate ideas. • Use range of tools and materials to complete practical tasks. • Evaluate existing products and own ideas. • Understand where food comes from.

<p>Religious Education Taught through Kodesh/Jewish Studies.</p>	<p>Music</p> <ul style="list-style-type: none"> • Sing songs • Play tuned and untuned instruments musically. 	<p>Art and Design</p> <ul style="list-style-type: none"> • Use a range of materials. • Use drawing, painting and sculpture. 	<p>Physical Education</p> <ul style="list-style-type: none"> • Master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination. • Participate in team games.
<p>History</p> <ul style="list-style-type: none"> • Changes in living memory. • Lives of significant historical figures, including comparison of those from different periods. • Events and people of local importance. 		<p>Geography</p> <ul style="list-style-type: none"> • Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. • Use basic geographical vocabulary including four compass directions. 	<p>Computing</p> <ul style="list-style-type: none"> • Understand use of algorithms. • Recognise uses of IT outside of school.