**Shalom Noam Primary School Sports Predicted Funding Report 2024-25**

|  |  |  |  |
| --- | --- | --- | --- |
| ***What is the Sports Premium?*** | | | |
| *This annual funding is jointly provided by the Department for Education, Health and Culture, Media and Sport to primary schools to spend on improving the quality of sport and PE for children. The money must be spent on sport and PE provision in schools. The government continues to provide funding to enhance healthy lifestyles of pupils in education and to encourage lifelong healthy habits.* | | | |
| ***What is the purpose of the funding?*** | | | |
| *Schools will have to spend the sport funding on improving their provision of PE and sport but they have the freedom to choose how they do this. Some of the ways the funding can be spent are:*   * *Hiring specialist PE teachers or qualified Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE.* * *Sports Clubs* * *Paying for professional development opportunities in various areas of PE.* * *Providing cover to release primary teachers for professional development in PE/sport.* * Improving outdoor play areas with age-appropriate equipment. * Initiatives that promote a healthy lifestyle, such as promoting active travel (walking, cycling to school) * *Children in Year 3 & 4 to take part in a two week swimming course* * *Buying quality equipment to expand children’s opportunities in PE.* | | | |
| Academic Year:  September 2024- September 25 | Total Fund Allocated:  £17,795 | Date updated:  April 25 |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  Help children to love the water and gain confidence. From allowing their faces to get wet to swimming lengths. Encourage children in KS2 to learn to swim or improve on their skills. The hope is for all children to be able to swim 25 metres by the end of the course. Life saving skills taught. |  |
| 91% of our cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Primary PE Sport Grant** | | | | | | |
| Total number of pupils on roll (Years 1-6) | | | | 184 | | |
| Lump sum | | | | £17,795 | | |
| **Objectives for Spending of the Sports Funding 2024 2025** | | | | | | |
| **Objectives of spending of the Sports Funding:**  The objectives is to improve the quality of physical education (PE) and sports opportunities for our children. The funding aims to have a lasting impact on both the physical development and overall well-being of students.   * **Improving the Quality of PE and Sport -** invest in better teaching resources, upgrade equipment, and support ongoing professional development for PE teachers. * **Broadening the Range of Sports and Physical Activities -** We use the funding to offer specialist coaching in specific sports, or to introduce new sports to students that might not normally be available. * **Increasing Participation in Physical Activity-**  funding extracurricular sports clubs, lunchtime activities, or initiatives that make it easier for all of our pupils. * **Promoting Healthy Lifestyles –** We use the funding to introduce health and fitness, active travel initiatives (like walking or cycling to school), and awareness campaigns on healthy eating and fitness. * **Developing Physical Literacy**- teach basic motor skills like balance, coordination, and agility, which are important for overall physical development. * **Involvement of the Whole School Community-** hosting sports days, inviting parents to attend or participate in activities   The funding is intended to develop sustainable and inclusive programs that have a long-term impact on the physical health, fitness, and well-being of children. | | | | | | |
| **Key Indicators** | | | | | | |
| **Improving the Quality of PE and Sport**   * Number of PE staff attending professional development sessions * Improved lesson observations and teacher self-assessments * Increased student confidence and skill progression in PE lessons * New or upgraded equipment/resources in regular use   **Broadening the Range of Sports and Physical Activities**   * Use of specialist coaches or external providers   **Increasing Participation in Physical Activity**   * Number of clubs/activities offered weekly * Attendance of clubs for lunch, and after-school activities   **Promoting Healthy Lifestyles**   * Number of pupils involved in active travel programs (e.g. walking/cycling to school) * Visible changes in pupil habits (e.g. healthier packed lunches, increased water intake) | | | **Developing Physical Literacy**   * Improvement in fundamental movement skills (assessed through physical literacy assessments or skill tracking) * Increased confidence in basic motor skills across all year groups * Staff training delivered on teaching physical literacy * Integration of physical literacy into PE curriculum * Targeted support for children with underdeveloped motor skills   **Involvement of the Whole School Community**   * Attendance and participation levels at school sports events * Parent involvement in school physical activities   Pupil leadership opportunities (e.g. sports leaders, helpers) | | | |
| **Proposed spending 2021-22** | | | | | | |
| **School target with intended**  **IMPACT on pupils** | **Funding**  **allocated** | **Actions to achieve** | | | **Sustainability and suggested next steps** | |
| Employ an experienced Sports Coach to deliver additional PE opportunities and clubs for all children to ensure all children have the opportunity to engage in regular physical activities. | £7,000 | * *Employ an experienced PE and Sports coach to maintain standards of PE across the school for all children.* * *Additional clubs and activities organised to enhance regular PE sessions.* * *To develop the PE curriculum* | | | Meetings to discuss development of the curriculum.  Organise clubs and challenges to maintain children’s interest.  Organise Inter school opportunities for competitive sport. | |
| Coach to enable KS2 children to attend swimming lessons | £3,200 | * *Ensure safe arrival and return to school in a timely fashion.* | | |  | |
| Sponsorship of children to after school clubs | £1,000 | * *Book a specialist coach to deliver lunchtime clubs and after school clubs.* * *Mr and Mrs Berti to run after school clubs* * *More capacity to employ Mr Berti as classes have become much larger.* | | | Assess demand for these clubs.  Mr Berti to be employes 0.5-1 day a week to help with increased demand. | |
| Extra PE teachers to support | £1,200 | * *Book Maccabi inter-school netball/football matches and explore opportunities for other inter-school sports.* * *Arrange inter-school competitive sport* | | | Ensure we have the required kits.  Explore opportunities for sustainable travel. | |
| PE Equipment | £4,000 | * *Netball posts* * *gymnastics equipment in hall* * *goal posts* * *Playground equipment* | | |  | |
| **Summary** | | | | | | |
| Total PPSG received | | | | | £ 17,795 | |
| Total PPSG expenditure | | | | | | £ 17,795 |
| PPG remaining | | | | | | £0 |