**SHALOM NOAM PRIMARY SCHOOL**

**SUBJECT DEVELOPMENT PLAN**

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| **Subject**  Geography | **Leader**  Mrs Shlovsky | **Budget**  £ 500 |
| **AIM:**  **To enable children to develop a strong interest in their own surroundings and the physical and human aspects that have shaped it.** | | |
| **Intent** | | |
| The Noam Primary School geography provision is designed to develop a curiosity and fascination about the world and its people, that will stay with them long beyond their time at Noam. Through a broad, balanced and inclusive curriculum, we will ensure the progressive development of geographical concepts, knowledge and skills; enabling the children to develop a love for geography. Geography teaching at Noam should develop the children’s knowledge of their local communities and what makes them unique and special. In addition, they will develop their knowledge and understanding of the wider world and enjoy learning about the world to have a better understanding of how people live in different locations. | | |
| **Implementation** | | |
| This will be achieved by the following:   1. **Locational Knowledge and Place knowledge:** Pupils will develop a deep knowledge of where places are located, both in Britain and the wider world. They will investigate what these places are like and make comparisons. 2. **Topic Specific Vocabulary:** Pupils will understand and use appropriate topic vocabulary. 3. **Human and Physical Geography**: Pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the environment. 4. **Geographical Skills and Fieldwork:** Pupils will develop excellent geographical and fieldwork skills, applying questioning skills to develop enquiries.   **In addition:**   * Well planned lessons will allow pupils to develop excellent geographical and fieldwork skills, applying questioning skills to develop enquiries. * Where possible, links will be made to the geography of the local community to develop the children’s sense of perspective. * Through external stimuli, such as trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom. * Thoughtful questioning will encourage deeper thinking and the consideration of other viewpoints * Ongoing class discussions will allow children to share and consolidate their knowledge. * Themed days will help to celebrate and raise the profile of significant locations in the world. | | |
| **Impact** | | |
| At the end of each year, pupils will have gained a deepening understanding of core geographical skills. This will be built upon each of the following points:   1. PUPIL VOICE: Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored. 2. EVIDENCE IN KNOWLEDGE: Pupils have a sound understanding of location and place and can compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments. 3. EVIDENCE IN SKILLS: Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants. 4. BREADTH AND DEPTH: Teachers will plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of geographical value. Pupils will have the confidence and will be inspired to further their knowledge. | | |