**Pupil Premium**

At Shalom Noam, we aim to support every child in reaching their full potential, no matter what their background. Pupil Premium funding is provided to help us support our learners from disadvantaged backgrounds and ensure we help them in closing the gap.

Children receiving the Pupil Premium Funding may receive additional benefits such as:

* Financial help with school events, after school clubs and uniform
* Additional equipment in school if required such as ipads.
* Additional provision to help children access and excel in their learning
* Additional support if required

When does a child qualify for Pupil Premium?

If parents are in receipt of the following:

* Working Tax Credit (Continues to be paid for four weeks after you stop qualifying for this benefit)
* The guarantee element of Pension Credit
* Child Tax credit (with conditions i.e. you earn no more than £16190 and you are not also entitled to Working Tax Credit)
* Universal Credit (with conditions)
* Income support
* Income based jobseeker’s allowance
* Support under part VI of the Immigration and Asylum Act 1999

If you have any queries about Pupil Premium and to discuss if your child qualifies, please contact Mrs Marilyn Gerson: [sbm@noamprimary.org](mailto:sbm@noamprimary.org). The required forms will then be emailed to you.

**Barriers to learning**

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| **The main barriers to educational achievement faced by eligible pupils at Shalom Noam may be:** | **Specific outcomes:** |
| *Required support with learning* | Pupil will be well supported across the curriculum. |
| *Increase in social and behavioural issues.* | External and internal support. Work with parents to support them in supporting their child. |
| *Lack of equipment* | Equipment purchased and used to support the child. |
| *Lack of progress* | Provide support to the child and consequently to the parents. So progress is on par and attainment gap closes. Additional support in school. |
| *Emotional support* | Child is well supported emotionally. |

**Pupil Premium Report 2024/25**

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| **Summary Report** | |
| Total number of Pupils: | 232 |
| Pupils eligible for Pupil Premium (Reception-Year 6): | 5 |
| Amount of Pupil Premium funding received per child:  Reception-Year 6: | £1,480 x 5 =£7,400 |
| Date of next Pupil Premium Review: | September 2026 |

Reports for previous years available upon request.

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| **Planned expenditure for the current academic year:** | | | | | |
| **Academic Year 2024/25** | | | | | |
| **Action** | **Intended outcome** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **When will you review implementation?** | **Staff Lead** |
| **1:1 support with wellbeing** | Support children in feeling confident and secure. | Some support is required in this area as self esteem can be impacted due to academic challenges. | Review data and observations for evidence of impact | Termly | SEN Team |
| **Improve technology available within the classroom** | To enhance learning and improve access to technology. | Technology will support the child’s difficulties. Computer programs to aid learning.  Typing Club for Year 5 to support children’s access to PC. | Through observations and Pupil Voice. | Termly | SEN Team, class teachers |
| **Provide regular one to one support in reading in Kodesh and phonics.** | Reading is at the correct standard for one child and the other is supported with catch-up. | Some support required in this area to ensure attainment gap is closed. | Termly assessments | Termly | Teaching Assistants |
| **Books** | Additional books to support learning of phonics and support reading development. | More books on each level needed to support Little Wandle and encourage love of reading. | Termly assessments, observations, termly data | Termly | Teachers |
| **School Counsellor** | Emotional support available. | Ensure children are feeling emotionally secure and are in a good place to learn. Where necessary, longer sessions with a specialised psychotherapist to be arranged and work with the school, parents and child to triangulate support. | Termly observation. | Termly | School Counsellor.  SEN team. |
| **One to one support** | One to one support at times to make learning more accessible. | Help children access learning. | Termly assessments, books, pupil voice | Termly | Class teaching assistants,  SEND team |
| **Sports Clubs and Art Clubs** | Access to lunchtime and after school clubs at no cost. | Develop physical strength, team- work and wellbeing. | Termly assessments, observations | Termly | Admin team |
| **Total cost:** | | | | | **£7,400** |