**Pupil Premium**

At Shalom Noam, we aim to support every child in reaching their full potential, no matter what their background. Pupil Premium funding is provided to help us support our learners from disadvantaged backgrounds and ensure we help them in closing the gap.

Children receiving the Pupil Premium Funding may receive additional benefits such as:

* Financial help with school trips, clubs and uniform
* Additional equipment in school if required such as ipads.
* Additional provision to help children access and excel in their learning
* Free school lunches from Reception to Year 6.

During lockdown, Pupil Premium families were offered:

* Free school lunches
* Regular welfare phone calls home
* Key Worker provision
* Offer of supermarket vouchers
* Offers of clothing, food and other necessities through the PTA.

When does a child qualify for Pupil Premium?

If parents are in receipt of the following:

* Working Tax Credit (Continues to be paid for four weeks after you stop qualifying for this benefit)
* The guarantee element of Pension Credit
* Child Tax credit (with conditions i.e. you earn no more than £16190 and you are not also entitled to Working Tax Credit)
* Universal Credit (with conditions)
* Income support
* Income based jobseeker’s allowance
* Support under part VI of the Immigration and Asylum Act 1999

If you have any queries about Pupil Premium and to discuss if your child qualifies, please contact Mrs Marilyn Gerson: [sbm@noamprimary.org](mailto:sbm@noamprimary.org). The required forms will then be emailed to you.

**Barriers to learning**

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| **The main barriers to educational achievement faced by eligible pupils at Noam may be:** | **Specific outcomes:** |
| *Attendance levels fall due to Covid.* | Pupil attendance will increase. Offer on-site provision or ensure high quality online provision. |
| *Increase in social and behavioural issues.* | External and internal support. Work with parents to support them in supporting the child. |
| *Lack of equipment* | Equipment purchased and used to support the child. |
| *Lack of progress in reading.* | Regular support for parents and child so reading is on par and attainment gap closes. |

**Pupil Premium Report 2021/22**

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| **Summary Report** | |
| Total number of Pupils: | 229 |
| Pupils eligible for Pupil Premium (Reception-Year 6): | 2 |
| Amount of Pupil Premium funding received per child:  Reception-Year 6: | £2690 |
| Date of next Pupil Premium Review: | Sept 22 |

Please note, 2020-21 is the first academic year that Noam has had children eligible for Pupil Premium funding. Consequently, there are no earlier reports.

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| **Planned expenditure for the current academic year:** | | | | | |
| **Academic Year 2021/22** | | | | | |
| **Action** | **Intended outcome** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **When will you review implementation?** | **Staff Lead** |
| **1:1 support with behaviour and wellbeing** | Support parents and child in creating a consistent, joined up system to encourage and support behaviour. | Some support is required in this area. Early intervention will be very beneficial. | Review data and observations for evidence of impact | Termly | Year 1 team |
| **Improve technology available within the classroom** | To enhance learning and improve access to technology. | Technology will support the child’s difficulties. | Through observations and Pupil Voice. | Termly | Year 3 teachers, SEND team |
| **Provide regular one to one support in reading in Kodesh and phonics.** | Reading is at the correct standard for one child and the other is supported with catch-up. | Some support required in this area to ensure attainment gap is closed. | Termly assessments | Termly | Year 1 and Year 3 teams |
| **Books** | Additional books to support learning of phonics and support reading development. | More books on each level needed to support introduction of ELS and encourage love of reading. | Termly assessments, observations, termly data | Termly | Year 1 and 3 teachers |
| **One to one support** | One to one support at times to make learning more accessible. | Help children access learning. | Termly assessments, books, pupil voice | Termly | Class teaching assistants,  SEND team |
| **Sports Clubs** | Access to lunchtime and after school clubs. | Develop physical strength, team- work and wellbeing. | Termly assessments, observations | Termly | Admin team |
| **Total cost:** | | | | | **£2690** |

**Pupil Premium Report 2020/21**

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| **Summary Report** | | |
| Total number of Pupils: | | 227 |
| Pupils eligible for Pupil Premium (Reception-Year 6): | | 1 |
| Amount of Pupil Premium funding received per child:  Reception-Year 6: | | £1345 |
| Money spent: | Impact of expenditure on child: | |
| **IPad purchased** | Supported assessment of child to identify gaps in learning | |
| **1;1 support with school counsellor** | Support provided to help child with wellbeing. Through pupil voice, the child expressed feelings of being happier and having more friends. Staff reported improvement in behaviour and wellbeing. | |
| **Individual support with reading** | Reading improved and now accessing class reading books. | |
| **Sensory room equipment** | Purchased. Supported child with emotional regulation. | |
| **Outdoor equipment** | Outdoor equipment purchased which supported physical development. Reached required ELG. | |